



Sheelagh Nolan Award 2020 Call for Nominations

Deadline: December 11, 2020

Thank you for taking this opportunity to recognize the outstanding achievement of educators and teams in support of Autistic learners across the lifespan in Nova Scotia. This year, COVID-19 has forced teachers and students to overcome unprecedented challenges this year. Celebrating their successes has never been more important than it is right now.

The Sheelagh Nolan Award for Excellence in Teaching is a prestigious award that honors the devotion and perseverance of the late Sheelagh Nolan. Sheelagh was an active contributor to numerous school and community causes. Sheelagh's son, Patrick, is on the Autism Spectrum and was always Sheelagh's greatest inspiration. With this award, we celebrate her legacy of support and her championing of excellence in education.

The winner of this award may be an individual or a group in Nova Scotia, such as a teacher or member of a student support team, a learning team, or a school. It may also be awarded to honour the exceptional work of individuals and teams who continue to teach Autistic individuals once their school days are through, both in the workplace and in the community. Nominations will be accepted from parents, educators/learning support personnel, or learners at a school or learning environment in Nova Scotia.

With this award, we recognize the efforts of an individual or team to foster the growth and maximize the potential of a learner or learners on the Autism Spectrum in a collaborative and positive manner.

Sheelagh Nolan Award for Excellence in Teaching: Nomination Criteria

Nominations should clearly demonstrate how the nominated individual or team provides an exceptional learning environment according to the following criteria (please be specific and include concrete examples). Please be sure to thoroughly address all four criteria, as they will be weighted equally when determining the winner. Additional comments may also be considered.

1. The nominee seeks to foster growth and maximizes potential of the student or learner with ASD;
2. The nominee recognizes that educational process involves collaboration between family/caregivers, the learner, educators and other significant partners involved;
3. The nominee builds self-esteem and peer relations for the learner with ASD; and
4. The nominee consistently ensures the implementation and use of best practices and the most current information about autism/teaching Autistic learners.

For 2020 only, the Awards committee will also consider how the nominee has gone above and beyond to support learners face the unique challenges caused by COVID-19.

Nominee Information

Please provide the name and contact information for the individual that you are nominating for Autism Nova Scotia's Sheelagh Nolan Award:

Nominee's Name:

Phone:

Email:

- Name of school or learning environment:

Public School:

Private School:

Other:

(Please specify)

Name and email address of the school principal (if applicable):

**The awards committee may call the principal for further information. Please let them know that you are making this nomination.*

Your Name:

Mailing Address:

City:

Province:

Postal Code:

Phone:

Email:

- Please identify your relationship to the nominee:

Parent:

Student:

Other:

(Please specify)

This year, the Sheelagh Nolan Award for Excellence in Teaching will be presented at a virtual online event in December. All nominees and nominators, schools, and the community will be notified of the details in the coming weeks.

Please submit your completed nomination form by **Friday, December 11, 2020**

to: By Email: rbradshaw@autismns.ca

By Fax: 902-446-4997

By Mail: Autism Nova Scotia
5945 Spring Garden Rd
Halifax, Nova Scotia B3H 1Y4

For more information, call Robyn Bradshaw at 902-446-4995 ext 62.

Using specific details and examples, please answer each question in 250 words or less:

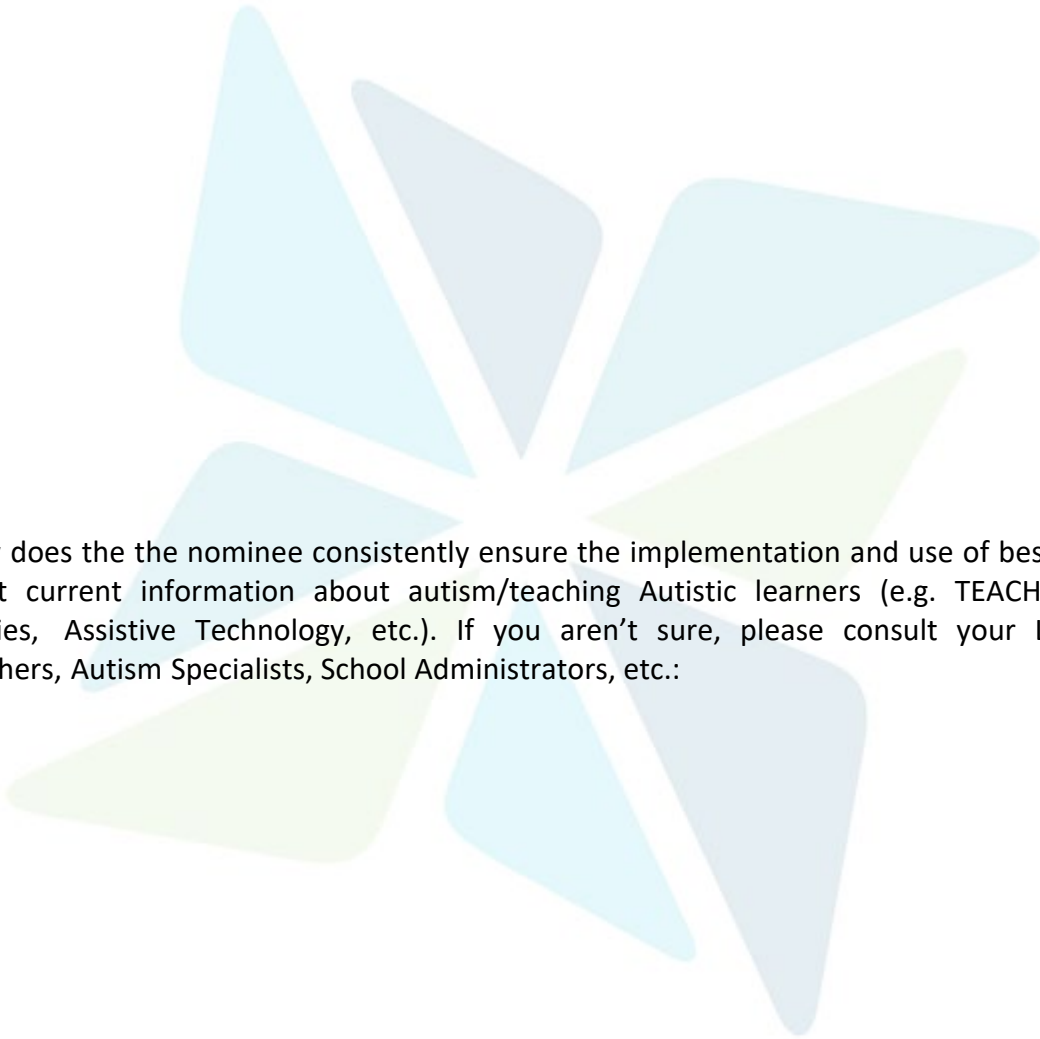
1. How does the nominee seek to foster growth and maximize potential of the student or learner with ASD:

2. How does the nominee recognize that educational process involves collaboration between family/caregivers, the learner, educators and other significant partners involved:



3. How does the nominee help build self-esteem and peer relations for the learner with ASD:

4. How does the the nominee consistently ensure the implementation and use of best practices and the most current information about autism/teaching Autistic learners (e.g. TEACHH, PECS, Social Stories, Assistive Technology, etc.). If you aren't sure, please consult your Learning Centre teachers, Autism Specialists, School Administrators, etc.:



5. How has the nominee has gone above and beyond to support learners face the unique challenges caused by COVID-19:

Please add any additional comments about how your nominee goes above and beyond to support a learner/learners with Autism Spectrum Disorder (optional):

