

‘PRIMeR’ Virtual Parent-Coaching Intervention

Does your child with autism use fewer than 10 words with meaning? Show little interest in playing with toys?



Early intervention can greatly improve the lives of children with autism and their families— but children don’t benefit equally.

With this research study, we aim to learn how to increase the positive effects of early intervention for preschoolers with autism whose language and play skills are most limited.

10 sessions over 8 weeks of live on-line coaching by a psychologist!

- ◆ Parents will learn one of two sets of strategies that are known to foster children’s communication skills
- ◆ Which set of strategies you learn will be chosen randomly (like a coin toss)
- ◆ We will provide toys

Interested? Study Questions?

Contact Research Coordinator Kathryne MacLeod at PRIMeR@iwk.nshealth.ca

Pivotal Response Intervention Minimal Responders (PRIMeR) Study

This research study has been approved by the IWK Research Ethics Board