

# Bubbles

## ***"Find what's fun"***

**(Motivation/Child interest)**

- Look at your child
- What do they want to do?
- What do they like about bubbles?

## ***"What's this all about?"***

**(Theme)**

- Blowing bubbles
- Popping bubbles

## ***"You could say"***

**(Narration)**

- 'pop', 'blow', 'big' 'up'
- 'oh no!'
- 'look bubbles'
- 'it popped'

## ***"Copy me" "Do what I do and say what I say"***

**(Sharing Play)**

- Copy the child's actions
- Eg. blow, pop, clap, point, run, wave

## ***"Switch it up", "Vary the play", "Play a new way"***

**(Expanding)**

- Stomp on the bubbles
- Clap the bubbles
- Blow bubbles up/down
- Blow bubbles in water
- Blow bubbles on objects, furniture, people



# SpinAgain

## *"Find what's fun"* (Motivation/Child interest)

- Look at your child
- What do they want to do?
- What do they like about the *"SpinAgain"* toy?

## *"What's this all about?"* (Theme)

- Stacking gears
- Putting on / taking off
- Watching the gears spin down

## *"You could say"* (Narration)

- 'on'
- 'off'
- 'spin'
- 'red', 'blue', 'yellow', etc.
- 'go'
- 'stop'

## *"Copy me" "Do what I do and say what I say"*

### (Sharing Play)

- Copy the child's actions
- Eg. put gears on the stick and take them off

## *"Switch it up", "Vary the play", "Play a new way"*

### (Expanding)

- Roll gears
- Put in water, sand, rice
- Spin gears on your fingers
- Bang the gears together
- Race the gears across the floor



# Playdough

## ***"Find what's fun"***

***(Motivation/Child interest)***

- Look at your child
- What do they want to do?
- What do they like about playdough?

## ***"What's this all about?"***

***(Theme)***

- Exploring
- Making things

## ***"You could say"***

***(Narration)***

- 'roll', 'cut', 'squish', 'red', 'blue', 'green' etc. 'ball'
- 'it's a snake'
- 'look a triangle'
- 'it's soft'

## ***"Copy me" "Do what I do and say what I say"***

***(Sharing Play)***

- Copy the child's actions as they explore the playdough

## ***"Switch it up", "Vary the play", "Play a new way"***

***(Expanding)***

- Add popsicle sticks
- Use cookie cutters and plastic utensils to cut the playdough
- Squish in pasta
- Add play dishes
- Sprinkle with cinnamon or cocoa

# Balloons

## ***"Find what's fun"***

**(Motivation/Child interest)**

- Look at your child
- What do they want to do?
- What do they like about balloons?

## ***"What's this all about?"***

**(Theme)**

- Blow it up
- Let it go
- Tie a knot at the end
- Bounce the balloon around in the air

## ***"You could say"***

**(Narration)**

- 'pop', 'blow', 'big' 'up'
- Bigger/smaller
- Colour names
- 'bang'/'tap'

## ***"Copy me" "Do what I do and say what I say"***

**(Sharing Play)**

- Copy the child's actions
- Eg. blow up the balloon, go find the balloon, bat it in the air

## ***"Switch it up", "Vary the play", "Play a new way"***

**(Expanding)**

- Draw faces on the balloons
- Use water balloons
- Try balloon animals
- Add flour inside the balloon to make it feel squishy
- Rub the balloon on your head to make static and so it will stick
- Throw the balloon into a target/basket



# Pound a Ball

## *"Find what's fun"*

*(Motivation/Child interest)*

- Look at your child
- What do they want to do?
- What do they like about the "Pound a Ball" toy?

## *"What's this all about?"*

*(Theme)*

- Put the balls in the slots
- Hammer the balls
- Watch the balls drop

## *"You could say"*

*(Narration)*

- 'on', 'bang', 'hammer', 'ball'
- '1-2-3-4'
- 'go down'

## *"Copy me" "Do what I do and say what I say"*

*(Sharing Play)*

- Copy the child's actions as they explore "Pound a Ball"
- Eg. put a ball in a slot, hammer the ball with the mallet

## *"Switch it up", "Vary the play", "Play a new way"*

*(Expanding)*

- Catch balls
- Roll balls
- Shake balls or bang them together
- Push the balls back up the ramp
- Hit the ball with the hammer like a hockey stick or croquet mallet



# Books

## **"Find what's fun"** (Motivation/Child interest)

- Look at your child
- What do they want to do?
- What do they like about books?

## **"What's this all about?"** (Theme)

- Sit together
- Explore the book's cover and pages
- Point out pictures and print

## **"You could say"** (Narration)

- Words from the book
- Comment and label what you see: objects, people, places and actions
- Use words that are specific to the child's interests

## **"Copy me" "Do what I do and say what I say"** (Sharing Play)

- Copy the child's actions
- Do what the child does with the book (*i.e. pointing, turning pages*)

## **"Switch it up", "Vary the play", "Play a new way"** (Expanding)

- Bring items from 'real life' into book reading (*i.e. objects, figurines, stuffed animals*)
- Use books that your child can touch
- Look at books that light up or make noise
- Sing when reading the book
- Dress up and act out the story
- Read flyers, catalogues that may be of interest to your child
- Look at a photo album
- Create your own book