

## **Provincial Preschool Autism Service**

Send completed referrals by fax or email:

Phone: 1-833-200-7817

Fax: 902 428-9931









referrals-preschoolautism@iwk.nshealth.ca

## PROVINCIAL PRESCHOOL AUTISM SERVICE **DIAGNOSTICS AND INTAKE FORM**

Use this form to refer any child residing in Nova Scotia who is **not yet in Grade Primary** to PPAS for autism services. If you are not currently seeking an autism diagnostic assessment in addition to other PPAS services, please complete the Provincial Preschool Autism Service Intake Form.

## PPAS Clinical Intake and Care Coordination matches to all PPAS services (see PPAS Handout):

Autism Diagnostics, QuickStart Nova Scotia, Communication Services, Focused Intervention, Early Start Denver Model-Informed Service, Intensive Service, Foundational Education, and Care Coordination and Navigation. PPAS's Clinical Intake and Care Coordination Team will contact the family to schedule an intake appointment and match the child to services based on eligibility, child needs, and family priorities.

SELECT ONE:					
☐ New Autism Diagnostic Assessment					
☐ Autism Diagnostic Reassessment (please describe)					
Name of Child:			Date of		
	(given name/s)	(surname/s)	Birth:	(dd/mm/yyyy)	
Health Card No.:		IWK Unit#: (if applicable)		•	
Primary Address:		Secondary Address:			
(include postal code)		(If applicable)			
Family Physician/		Pediatrician:			
Nurse Practitioner:		(If applicable)			
Caregiver:		Relationship to child:			
Email:		Phone:			
Caregiver:	Relationship to child:				
Email:		Phone:			
☐ Caregiver provides consent for email communication					
Does the family require assistance in completing forms? ☐ Yes ☐ No ☐ Unclear					
(i.e., reading/comprehension challenges, language barriers)					
Need for interpreter: Caregivers: ☐ Yes ☐ No ☐ Unclear Child: ☐ Yes ☐ No ☐ Unclear					
Any special considrations for this child/family: (e.g., new Canadians, languages spoken at home, existing					
diagnoses).					

## **Signs of Autism:**

Please complete both boxes below.

A) SOCIAL-COMMUNICATION AND	INTERACTION			
Please describe any differences in				
• social-emotional reciprocity (e.g., approaching and responding to others, sharing interests and				
enjoyment, having back and forth conversations)				
<ul> <li>nonverbal communication (e.g., pointing, eye contact, responding to name)</li> </ul>				
<ul> <li>play and social interaction (e.g., seeking out children of the same age, pretend play)</li> </ul>				
Have you observed any of these social social-communication differences? Yes $\square$ No $\square$				
If not, indicate who reported these	behaviours to you:			
B) RESTRICED, REPETITIVE PATTER	INS OF BEHAVIOUR, INTERESTS, OR ACTIVITIES			
Please describe any:				
· · · · · · · · · · · · · · · · · · ·	notor movements, use of objects, or speech (e.g., hand flapping, lining			
up toys, repeating others' spe	,			
	flexibly (e.g., distress at small changes, clear upset when routines change)			
-	(e.g., extremely strong interests, unusual interests)			
· · · · · · · · · · · · · · · · · · ·	e.g., very strong response to certain sounds or textures, frequent smelling or			
touching of objects, looking at	objects very closely)			
Have you observed any of these be				
If not, indicate who reported these	behaviours to you:			
☐ Check and describe if supporting	g documentation is attached:			
Other comments:				
Other comments:				
If this referre	Lis being completed by a professional complete the section below.			
Name of referral source:	is being completed by a professional, complete the section below:  Profession:			
Name of referral Source:	Profession:			
Phone:	Email:			
	Date			

Signature by the referral source indicates parent/guardian has consented to this referral being sent to the Preschool Autism Team. All referrals are placed on the IWK Health Record.